

RESP Succeed 2020

Roughrider Educational Services Program

RESP Hosts Kickoff for Succeed 2020

On August 14, 2012 Roughrider Education Services Program hosted a day of Succeed 2020 activities at the Dickinson Elk's Lodge.

The College and Career Readiness (CCR) Working group met to outline goals and activities related to the grant defined objectives. The CCR working group is made up of RESP counselors and the RACTC director. They focus on the strategies of college and career planning as well as Career and Technical preparation.

The Teaching and Learning Working group has a variety of representatives from classroom teachers, higher education, STEM (Science, Technology, Engineering and Math) personnel and representatives from RESP school districts. This group is focused on creating activities which will help increase rigor in the classroom, implement common core standards, decrease remediation for college freshman and lead to higher ACT scores.

An evening reception, emceed by RESP Governing Board Chairman Bill Gion, brought together educa-



tors, community leaders, legislators and supporters of the RESP Succeed 2020. Representation from RESP and cooperating partners spoke those in attendance. DSU President DC Coston represented the partnership between RESP Succeed 2020 and higher education. Steve McNally addressed the attendees regarding the role that Hess has in the Succeed 2020 ND Education and Workforce Initiative. Lastly, North Dakota's Lieutenant Governor, Drew Wrigley, outlined the encouragement for the statewide project and the

Governor's support for education in general.

RELATED NEWS

RESP hired new personnel and realigned staff. Due to the awarding of the Succeed 2020 grant, **Joan Cartmill** was hired as the Grant Coordinator. **Erin Krause** was hired as administrative assistant for both RESP and Succeed 2020. **Sandy Bertelsen**, RESP's Educational Facilitator, will split her time between elementary common core alignment meetings funded by RESP and Succeed 2020 sponsored content specific meetings for 7th to 12th grade teachers. **Amy Axtman** will remain as the RESP director.

RESP/Succeed 2020

3rd Quarter, 2012

Special points of interest:

- RESP Launches Succeed 2020
- College and Career Readiness
- Teaching and Learning
- Data
- Leadership
- Upcoming Events

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Succeed 2020 Consultants

Data Evaluator—Bernie Burley of Burley Education Consultants, was recently hired as the External evaluator for the RESP Succeed 2020 Data team. As the external evaluator, Bernie works to insure the outcomes aligned with the grant.

Data Consultant—Lora Petrie was hired to help the data team organize and analyze data.

Transitions Coordinator—David Bicknese, a part-time counselor with Twin Buttes Elementary, was hired to help

Native American students become more successful as they transition from 8th grade at Twin Buttes into high school.

College and Career Readiness Working Group

College Readiness Seminar

At the counselor's retreat in late July, RESP counselors decided to expand the NDUS sponsored college fair day. During planning, they felt that the day would be more useful to their students if it included some information related to college and career readiness. These same counselors are the College and Career Readiness (CCR) working group that is sponsored by Succeed 2020.

The counselors came up with several topics and outlined a possible time schedule for the event. Based on these ideas, a sub committee was formed to plan the College Seminar. CCR working group chairman Scott Bohn lined up three speakers and the

other committee members helped finalize the time schedule. Succeed 2020 Coordinator, Joan Cartmill, helped secure space at Dickinson State University in Dorothy Stickney Auditorium.

On the morning of September 11th, over 500 students from the RESP region were welcomed by Dr. DC Coston. They then listened to Sam Roth from Stark County Extension Center, speak on transitions to life after high school. Speaker Bill Johnson captivated students with his "Experience Now" presentation. Students were also informed by Lance Hill from the Bank of North Dakota on Financial Aid and student loans.



Bill Johnson presents his program "Experience Now" to area high school juniors and seniors at DSU Stickney Auditorium on September 11, 2012.

RU Ready Training—ND CRN and Succeed 2020 team up

North Dakota Career Resource Network, part of ND Career and Technical Education, is sponsoring RU Ready Training to be held at the Roughrider Education Services Program. The following are the dates for the workshops in Dickinson:

October 10, 2012—RU Ready 101

December 3, 2012—RU Ready The Next Level

December 11, 2012—ACT Prep/TestGEAR

March 7, 2013—Roads to Success

ND CRN will also be sponsoring an in-service for counselors on April 11th.

New southwest region coordinator, Lori Sayler has been working with RESP/Succeed 2020 to schedule these trainings. Please contact Lori at lori.sayler@bismarckstate.edu or visit the North Dakota Career and Resource Network website at <http://www.nd.gov/cte/crn/>

The [schedule](http://www.nd.gov/cte/crn/docs/AllWorkshops.pdf) can also be located at <http://www.nd.gov/cte/crn/docs/AllWorkshops.pdf>

Job Shadowing—An important step for career readiness



Job shadowing for high school students was the focus of the CCR working group

counselors' training on September 6, 2012. Donna Fricke, former southwest coordinator for ND CRN spoke about ideas which had worked in other parts of the state. She also shared information for area businesses surveys and a business database. Succeed 2020 and RESP staff are working to make business connections and hire a College and Career Readiness facilitator in order to update the existing database, assist with job shadowing and work with area

Career Advisors. An outcome that counselors have in the CCR workplan is that every student has a job shadow experience by the time they graduate from high school. Ms. Fricke shared placement and follow-up forms that counselors could adapt when placing students with area businesses. Counselors feel that job shadowing and the soft skills students learn are a major component of career readiness.

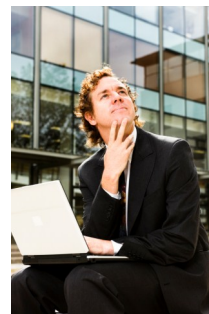
Career Advisors and Career Advisor Training

Succeed 2020 has allocated funds to cover a percentage of the costs for shared career advisors in the RESP region. Career advisors work in conjunction with the counselor at their assigned school(s). Pending school board approval, there will be a part-time position filled in New England Public Schools 2 days a week. That position originally was to include two other RESP schools but funding in those district was needed to cover expenses related to growing student population. At South Heart, they have an existing staff member, Dickie Jo who will fill their position. At Belfield, they also have a staff member who will be used as a career advisor on a very part-

time basis.

Kelly Pierce from ND Career and Technical Education has been working with a co-hort of career advisors this summer including Dickie Jo (S. Heart) and Craig Pool (Belfield). As part of the in-person component of career advisor training, Succeed 2020 worked with Kelly to set up a meeting location for their session and an afternoon tour at TMI in Dickinson. This tour helps career advisors working with area students on such things as job shadows and soft skills.

The proposed career advisor in New England has already applied to be part of the January co-hort for career advisor training.



For more information visit <http://www.nd.gov/cte/programs/career-dev/career-advisor/faqs.html> or contact Kelly Pierce at NDCTE kpierce@nd.gov

Transitions Coordinator

RESP and Succeed 2020 are pleased to have David Bicknese working with Twin Buttes in a pilot program for Native American Students. David will work closely with 8th grade students as they transition from the K-8 elementary at Twin Buttes to area high schools. Within the RESP region, most of the students from this school go to either Killdeer High School or Halliday. Mr. Bicknese also plans to track those Twin Buttes students who are already in these schools high schools to help achieve the outcome

of increasing the graduation rate for Native American Students.

Additionally, David is already planning a college visit for Native American students to Fort Berthold Community College as part of the grant related outcome to help Native American students work towards transitions to post-secondary education.



Twin Buttes Elementary (image from www.twin-butttes.k12.nd.us)

RACTC—Advanced Technology Modules

Under the direction of the Roughrider Area Career and Technical Center (RACTC), some area students will have the opportunity to experience Advanced Technology Modules. Students enrolled in Career and Technical Education (CTE) courses at High Tech Consortium Schools in the RESP region will have the opportunity to complete lesson modules including Geographic Positioning System, laser engraving, robotics with pneumatics, hydraulic and mechanical

components. The modules will be used for 4-6 weeks at each school, maintenance, then moved to the next location. This is all made possible through funding from RACTC, North Dakota CTE and the Succeed 2020 grant. RACTC director, Larry Sebastian has been working during the last several months to put the plan in motion so that the modules can be ordered and in classrooms in October.



GPS-78 Image from garmin.com

Teaching and Learning Working Group

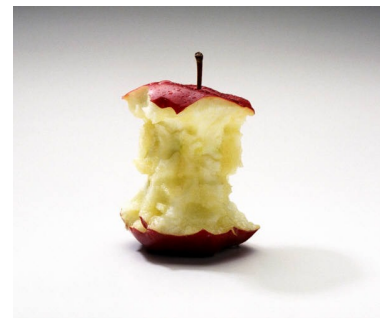
Fall In-Service

RESP/Succeed 2020 hosted a fall in-service on September 24th, 2012 for RESP school districts. Approximately 250 educators and administrators came together at Trinity High School to learn more about core content standards. Teachers and administrators were given binders containing the specific core standards relevant to what they teach. Area educators from the North Dakota Curriculum Initiative team opened the morning with a presentation to the group explaining the “why” behind common core curriculum standards..

In the morning session, elementary educators were able to attend sessions focused

on implementing core content in their classrooms. At the same time, secondary educators attended a presentation by Gerald Vetter, vice principal at Bismarck St. Mary's , who pushed the participants to think about how they can change their classroom by considering the how students' brain work.

Participants enjoy lunch which was provided as part of the in-service. After lunch, elementary educators were able to hear from Mr. Vetter. Secondary educators met with colleagues in their content area and discussed core curriculum standards which apply to their specific subject matter.



Check out North Dakota Curriculum Initiative <http://ndcurriculuminitiative.org/>

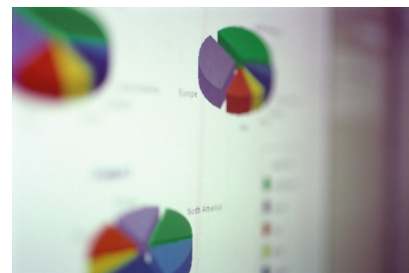
Data Team—Training and planning

In September, members of the Succeed 2020 Data team completed training in the State Longitudinal Data System (SLDS). In the 2012 –13 school year, the baseline data that is gathered will be used to create a framework for future years.

The team was also able to meet with FHI 360 to begin refining the work plans which had been created by the College and Career Readiness and Teaching and Learning

working groups. The team is working to insure that the plans align with the grant and have articulated outcomes.

As the year goes on, the data team will work on creating some measurement tools. They are also working in conjunction with the FHI 360 common metrics team to determine what data will be gathered in relation to the desired outcomes.



Instructional Strategists

RESP Succeed 2020 has committed to helping RESP schools obtain Instructional Strategists who will work with educators in 7th to 12th grade classrooms. Succeed 2020 and districts are both provide a portion of the funding for a total of 3.0 FTE positions. Christina Ross was hired to fill one of those positions and she splits her time between Richardton-Taylor, Hebron and Glen Ullin school districts. Dickinson Public Schools has advertised for 2 Instructional Strate-

gists for a total of 1.5 FTE. Mott-Regent is trying to hire for a .5 FTE position.

Both Christina and Joan Cartmill are participating in the Coaches Academy sponsored by Learning Teacher Support System. They will attend a total of three, two day sessions over the next 4 months. Additionally, Succeed 2020 has scheduled monthly meetings with the grant funded strategists so they can collaborate and help one another.



Coaches Academy sponsored by Learning forward and North Dakota Teacher Support System.

Content meetings

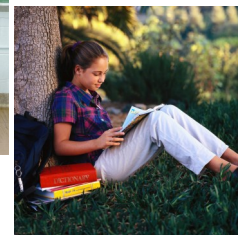
During the 2012-13 school year, our fall content meetings are focused on common core standards for math and ELA. Educational Facilitator Sandy Bertelsen is working tirelessly gathering resources and materials to share with educators. Sandy and Erin work on both Succeed 2020 and RESP sponsored content meetings to prepare relevant, grade and/or content level appropriate hands on resources.

Succeed 2020 is sponsoring the content meetings for secondary teachers. 7th –12 educators gather to discuss what they need to know about common core standards and how to adapt their teaching to include them

in their teaching. The first meetings that will Sandy will facilitate for secondary teachers are physical education, English language arts and music.

The Succeed 2020 grant will allow RESP schools to be reimbursed for substitutes and pay for mileage for attendees (schools if a fleet vehicle is used).

Registration closes a week prior to each session so allow for materials and supplies to be prepared. RESP educators who would like to register should click the link for [Content Meeting Registration](http://www.resp-k12-education.org/registration.php) or <http://www.resp-k12-education.org/registration.php>



Common Core Standards in math and English Language Arts will influence changes in what and how North Dakota educators teach.

Professional Development for Superintendents and Principals

Succeed 2020 is sponsoring professional development and training for area superintendents and administrators. Following their regular Administrative Board Meeting on August 8th, RESP superintendents took part in training on the new core curriculum standards. Prior to the September 9th Southwest Principals meeting, there was a presentation on core curriculum standards. The Southwest Principals group includes principals from Roughrider Education Ser-

vices Program schools as well as some principals from the Missouri River Education Cooperative. Those in attendance were given materials related to the core curriculum and heard from area teachers who are part of the North Dakota Curriculum Initiative. The principals also learned about the process behind common core standards, the continued work on choosing a statewide assessment and were given time to ask questions.



Leadership Team

The Succeed 2020 Leadership Team consists of individuals who represent RESP, higher education, Native American Learners, Roughrider Area Career and Technical Center, RESP Governing Board and Administrative Board and local school districts. The leadership team meets throughout the school year to monitor the progress of the RESP Succeed 2020 working groups. A goal of the Leadership Team is to insure that the working groups' goals and activi-

ties align with the proposed grant outcomes.

The leadership team members are liaisons for RESP Succeed 2020 with business, community members, legislators and school districts. Many of the leadership team members were involved in the grant proposal and serve as part of the steering committee at FHI 360 Convening meetings.

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ND Education and Workforce Initiative

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ND Education and Workforce Initiative

Succeed 2020 is a grant program, funded by the Hess Corporation, designed to achieve the long term outcome of “successful transition from school to college and careers for students in North Dakota” 7th to 12th grades. Regional Education Associations (REA) were chosen as the mechanism to create programs focused in the three areas of “ongoing college/career counseling and planning, targeted coordinate supports and access to and success in rigorous academic and CTE preparation.” Based on their website, “Succeed 2020 aims to improve North Dakota’s education and workforce development systems and increase students’ achievement in middle grades and high school, access to and success in post-secondary education, and preparation for 21st century careers.” For more information, visit <http://www.ndsucceed2020.org/>

Meetings are held in the RESP conference room from 9 AM to 3 PM.

10/15—2nd grade

10/16—Special Services

10/17—Social Studies

10/22—3rd grade

10/30—Science

FHI 360 Succeed 2020 Fall Convening

10/23-10/25/12 Bismarck Civic Center